

# BIJOY KRISHNA GIRLS' COLLEGE, HOWRAH

Estd : 1st August 1947. Affiliated to University of Calcutta  
NCTE approved NAAC B accredited College with CPE status

## POs PSOs and COs

### Programme Outcome

Programme Outcome is the representation of knowledge and skills of the students which is developed over a period of time throughout the courses and experiences. It represents broad aspects of behavior and enclose multiple learning experiences.

1. The students after graduation in Education should develop an understanding of major concepts and theoretical principles in education and they should develop an ability to work effectively in various fields of teaching - learning process.
2. They will employ critical thinking and efficiency in problem solving ability in Education
3. The students should have an effective writing as well as oral communication ability so that they can impart complex information in an understandable and concise manner
4. The students should be able to use modern library, search and retrieve methods to obtain information about any topic which is related to education.
5. They should understand the different dimensions related to the ethical, philosophical, historical, social and environmental problems related to education.
6. They should get employment for a secured future be it in industry or private sector or a teacher or an administrator in government or private school.

### PROGRAMME SPECIFIC OUTCOME

1. Understand human psychology from childhood to adulthood
2. Ability to know the philosophical foundations of various theories of education and become aware of the society

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3. Understand the historical development of Indian Education through the ages
4. To have knowledge and understanding about the major issues and trends of Indian education at various stages
5. Be acquainted with the basic knowledge of research and how to undertake different researches.
6. Be equipped with the basics of statistics – calculation of mean, median, mode, standard deviation.
7. Understand the technique of using varied measuring tools and techniques involved in measurement and evaluation.
8. Ability to try various teaching - learning aids in classroom situation
9. Ability to construct and develop curriculum in accordance with the requirement of the society
10. To get acquainted with problems related to implementing and executing certain innovations in any organization
11. Have in – depth knowledge of the Educational history of the world
12. Undertake project work at ease. In case of being recruited as a teacher they should be able to easily adjust to any situation as they have knowledge of art of teaching.

## Course Outcome

The broader issue of Programme Outcome is actually measured through some specific evaluation of Course Outcome. In the following paragraphs the issue of Course Outcome for Education is dealt in detail with reference to the newly introduced CBCS curriculum of the University of Calcutta.

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## Semester-I

CO1-CC1 deals with the meaning, aims, factors and agencies of education

CO2- CC2 highlights the history of Indian education.

## Semester-II

CO3-CC3 covers the different aspects of Psychology and its relation with education.

CO4-CC focuses the Indian and western schools of philosophy and their impact on education

## Semester-III

CO5-CC5 covers the sociological aspects in Education.

CO6-CC6 focuses on the concept of educational management, planning, an ideal organization in educational institutions

CO7-CC7 emphasis here is on the concept of guidance and counselling.

## Semester-IV

CO8-CC8 the educational technology and its use in education focuses here.

CO9-CC9 deals with the concept, types and major approaches of curriculum.

CO10-CC10 states here meaning of Inclusion and its implication in different spheres.

## Semester-V

CO11-CC11 the concepts of measurement and evaluation covers here.

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CO12-CC12 focuses the concept of statistics and ability to represent educational data.

·Semester-VI

CO13-CC13 underscores the relevant the concept of adjustment, maladjustment and become aware of different coping strategies

CO14-CC14 deals with the concept of educational research and the steps associated with it. How to write a research proposal and review research papers.

Discipline Specific Elective DSE (Two in Semester-V and two Semester-VI )

DSE-A(Any one for 5<sup>th</sup> Semester )

CO DSE-A-1. understand peace and conflict resolution.

CO DSE-A-2. develop an understanding of educational ideas of Indian and Western Educators and their pedagogical concepts.

DSE-A (Any one for 6<sup>th</sup> Semester )

CO DSE-A-1 covers the basic terms and concepts used in gender studies.

CO DSE-A-2 deals with the Population growth and its impact.

DSE-B(Any one for 5<sup>th</sup> Semester )

CO DSE-B-1 explain here the historical development of teacher education in India.

CO DSE-B-2 emphasis here relationship among non-formal, correspondence, distance and open education.

DSE-B (Any one for 6<sup>th</sup> Semester )

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CO DSE-B-1 deals with basic concept of human rights and the role of United Nations.

CO DSE-B-2 deals with the historical perspectives of Women Education and the role of Indian thinkers towards Women Education.

SEC-A(Any one for 3<sup>rd</sup> Semester )

CO SEC-A-1 explain the basic elements and types of Communication.

CO SEC-A-2 deals an idea about our duties and rights as citizens.

SEC-B(Any one for 4th Semester )

CO SEC-B-1 know the basic concept, types and skills of teaching.

CO SEC-B-2 aware about the different types of life skills and the ways to develop these skills.